

# 21<sup>st</sup> Century Community Learning Centers Grant Program Criteria and Priority

Federal criteria require that states make awards only to applicants that will primarily serve students that attend schools with a high concentration of low-income students, giving priority to applicants serving children in high-priority schools. Therefore, applicants must propose services only to schools with 30 percent or more of the students enrolled eligible for free or reduced-price meals. Applications proposing services to schools with fewer students eligible for free or reduced-price meals will be disqualified.

Beyond the eligibility criteria, priority will be given to schools that are eligible for Title I schoolwide programs, and that serve 50 percent or more of the students eligible for free or reduced-price meals. Extreme poverty will be prioritized for applications that propose services to districts with more than 50 percent census poverty. In addition, priority will be given to applicants proposing services to students who attend high-priority schools, and those identified for school improvement. Additional priority will be given to joint applications of partnerships involving Local Education Agencies (LEAs) and Faith-based and Community Organizations (FBCOs). Priority is also given to applicants proposing services to middle school and/or high school students. A middle school for these purposes is any school that serves students in grades 6, 7, and/or 8, except a K-6 building or an 8-12 building. A high school for these purposes is any school that serves students in grades 9-12.

Priority Points		
Priority Description	Required Documentation	Points Possible
Schools eligible for Title I schoolwide funding or 40 percent or more of the students live in families eligible for free or reduced-price meals.*	Points are determined by the percentage of schools identified to serve communities with 40 percent or more students of low income. Click <a href="#">here for link</a> to free and reduced-price meals data.	100% of schools = 15 points 80% of schools = 12 points 60% of schools = 9 points 40% of schools = 6 points 20% of schools = 3 points
Districts with extreme poverty either 40 percent or 50 percent or more of the students are living in poverty.	Points are determined by the percentage of schools in the grant that meet the 40 percent or 50 percent poverty requirements. Grants with 50 percent poverty will receive more priority points than grants with 40 percent poverty. Census poverty data by district is available on the MDE website at <a href="http://www.michigan.gov/documents/mde/MDE-P2_FS_09_T1aAllocListOrig_242286_7.pdf">http://www.michigan.gov/documents/mde/MDE-P2_FS_09_T1aAllocListOrig_242286_7.pdf</a> , click <a href="#">here for link</a> to data.	100% of schools serve districts at 50% or more poverty = 5 points 80% of schools serve districts at 50% or more poverty = 4 points 60% - 100% of schools serve districts at 40% or more poverty = 3 points 40% of schools serve districts at 40% or more poverty = 2 points 20% of schools serve districts at 40% or more poverty = 1 point

High-priority schools (those identified for school improvement phase 3 and above) as determined by MDE, Office of Education Assessment and Accountability.	For private schools or schools not including grades in which the MEAP is administered, indicate an appropriate measure of school performance. Points are determined by the percentage of schools that serve one or more school buildings identified as high priority. Click <a href="#">here for link</a> .	100% of schools = 15 points 80% of schools = 12 points 60% of schools = 9 points 40% of schools = 6 points 20% of schools = 3 points
High percentage of very low-income families in the schools to be served.	Points are determined by the average percentage of free and reduced-price meals* in all of the schools to be served.	100% to 90% = 10 points 90% to 80% = 8 points 80% to 70% = 6 points 70% to 60% = 4 points 60% to 50% = 2 points Below 50% = 0 points
Schools identified for improvement, those that did not achieve the adequate yearly progress (AYP) target due to student proficiency in the same subject in two consecutive years.	Points are determined by the percentage of schools identified for improvement, based on achievement only.	100% of schools = 15 points 80% of schools = 12 points 60% of schools = 9 points 40% of schools = 6 points 20% of schools = 3 points
Application is a joint application between an LEA and an FBCO.	Applicant and co-applicant are appropriately designated on cover sheet. Page 1c (joint application) must be complete.	Yes = 5 points No = 0 points
Sites serve middle school students. A middle school for these purposes is any school that serves students in grades 6, 7, and 8, except a K-6 building or an 8-12 building.	Points are determined by the percentage of schools indicated on the cover page that serve middle school students.	100% of sites serve exclusively middle school students = 5 points 50% of sites serve exclusively middle school students = 4 points At least one site serves exclusively middle school students = 3 points At least one site serves middle school students = 2 points
Sites serve high school students. A high school for these purposes is any school that serves students in grades 9-12.	Applicant indicates service to at least one high school.	Yes = 2 points No = 0 points

\*The October 2008 data will be used. MDE will use the district average percentage for a middle or high school where individual building percentage is lower.

